Student Name:………………………………………………..

Reading Tasks Paper 1 – *The Detour (Short Story)*

Read *The Detour Short Story* and complete the following tasks:

**Task 1:** Write the definition of the word ‘Detour’

|  |
| --- |
| Task 1 answer: |
|  |
|  |
|  |

**Task 2:** Find an example, from the short story, of the following features (language & structural) the writer has used:

1. Metaphor
2. Repetition
3. A Triple (rule of 3)
4. A simple sentence
5. Dialogue
6. Sentences with the following punctuation:
   * + (dash) **-**
     + (ellipsis) …
     + (exclamation mark) !

|  |
| --- |
| Task 2 answers: |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

**Task 3:** Check the meaning of the following sophisticated vocabulary and find 2 synonyms (similar word meanings) to match each word. This really helps you develop your vocabulary!

|  |  |
| --- | --- |
| **Sophisticated Vocabulary** | **Synonyms (similar word meanings)** |
| plagued | *overwhelmed, beset* |
| desperate |  |
| distraught |  |
| bewildered |  |
| fatigued |  |

Once you have completed these tasks, email the document to your English Tutor for marking.

Melanie Grubb – [mj.grubb@mbro.ac.uk](mailto:mj.grubb@mbro.ac.uk)

Sheila Ribeiro – [sj.ribeiro2@mbro.ac.uk](mailto:sj.ribeiro2@mbro.ac.uk)